



NEW BEDFORD FISHING HERITAGE CENTER

Jigsaw the Resources Activity

Activity Overview: Using the [Jigsaw Method](#), students will split into small groups to familiarize themselves with the content related to labor, immigration, and sustainability in the digital exhibit, [A Changing Way of Life](#).

Grades: This activity was created for students in middle or high school and should be adjusted accordingly.

Activity Directions:

- Divide class into groups of three.
- Each initial “Jigsaw Group” will have one student each assigned to one of the following topics from the digital exhibit:
 1. Labor Unrest
 2. New Immigrants
 3. A Changing Environment
- The initial groups will have five to six minutes to explore and outline their individual topics. Students will not have enough time to fully explore their topic, but this will allow them to focus on the most interesting aspects of each topic as well as have different information to share in group two when compared to their peers.
- After five to six minutes, have the students meet by “Expert Group,” meaning each student who outlined “Labor Unrest” will meet together, etc. Have these groups work together for another five to ten minutes to share what they learned and decide what information on their topic they will share with their Jigsaw Group.
- Have students return to their initial Jigsaw Group where they will each present on their topic while the other students listen and ask questions.
- Follow up with an assessment. You can use some of the discussion questions available on the [Fishing Heritage Center’s website](#) or create your own.

Activity created by:

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